Quality of Government Teachers

3036. SHRI S. ANBALAGAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware that quality of teachers at Government schools and Government-aided schools in the country is very poor despite being much better paid than private schools;

(b) if so, the steps proposed to be taken by the Union Government in consultation with State Governments to impose strict parameters for teachers both at primary and high schools level to ensure quality of education;

(c) whether any quarterly assessment of performance of teachers by parents is proposed for taking action on erring teachers;

(d) if so, the details thereof; and

(e) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (e) Education being a subject in the concurrent list and most of the schools being under the purview of the State Governments, appointment of teachers, regulation of their service conditions and assessment of the quality of teaching are primarily subject matters of concerned State Governments. However under the Sarva Shiksha Abhiyan (SSA) Village Education Committee/Local bodies are responsible for monitoring and supervision of schools. Under the centrally sponsored scheme of Teacher Education, pre-service and in-service programmes are being conducted for elementary teachers in District Institute of Education and Training (DIET) and for secondary teachers in college of Teachers Education (CTE)/ Institute of Advanced Studies in Education (IASE).

As far as schools are concerned, Central Government is mainly responsible for running of Kendriya Vidyalay and Navodaya Vidyalays, which form a miniscule percentage of total number of school in the country. The pass percentage of both Kendriya Vidyalay and Navodaya Vidyalays are consistently higher than independent schools at Secondary and Higher Secondary level and therefore, quality of teaching in these schools can not be said to be worse than private schools.